




## High School

Student's name:

Couse:

Date:

### Evaluation rubric Writing Production

LEVEL OF PERFORMANCE	CONTENT / IDEAS	LANGUAGE USAGE (grammar and syntax)	VOCABULARY
<b>PROFICIENT</b> 	<b>5 points</b> Provides a complete answer that is relevant and meaningful.	<b>5 points</b> Very good sentence structure/syntax.	<b>5 points</b> Very good vocabulary knowledge.
<b>DEVELOPING</b> 	<b>3 – 4 points</b> Some information is missing or not always relevant and meaningful.	<b>3 – 4 points</b> Some inaccuracy in the sentence structure/syntax	<b>3 – 4 points</b> Satisfactory vocabulary knowledge.
<b>NEEDS IMPROVEMENT</b> 	<b>1 – 2 points</b> The answer is incomplete and/or not relevant and meaningful.	<b>1 – 2 points</b> Incorrect sentence structure/syntax.	<b>1 – 2 points</b> Lack of vocabulary knowledge.

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score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory				Satisfactory				Good		Very good		

STUDENTS	GRADING				*	*		
	CONTENT / IDEAS	LANGUAGE (grammar / syntax)	VOCABULARY	TOTAL			%	QUALITATIVE ASSESSMENT
	1 – 5 points	1 – 5 points	1 – 5 points	12 points			%	
A								
B								
C								
D								
E								