**Science Questionnaire**

**Sustainable Conservation of the Grasslands**



**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Start Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Finish Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Lesson 1: Soil formation of the grasslands in each region**

**Resources**:

* Ministry Book “Naturales” Page 34
* PowerPoint: Unit of Inquiry
* PowerPoint: Introduction to the Grassland Biome
* Video: Grassland Biome

**Question:**

*Match with different colors each vocabulary word to its definition. Then write a grassland soil example next to the definition.*

|  |  |  |  |
| --- | --- | --- | --- |
| Formation |  | What something is made up of |  |
| Composition |  | The way something is built, arranged or organized |  |
| Structure |  | The act of creating something |  |
| Texture |  | A factor related to or caused by living organisms |  |
| Biotic Factor |  | A factor not related to or caused by living organisms |  |
| Abiotic Factor |  | The parts (quantity and amount) of something |  |

**Lesson 2: Profile of mature soil**

**Resources:**

* Science Book pages C84-C86
* Video: Soil Profiles, Soil Layers

**Questions:**

*Label each layer of the soil profile (some layers have 2 names) and write a short description. Color.*



**Lesson 3: Soil texture in Ecuadorian grasslands**

**Resources**:

* Ministry Book “Naturales” Page 36
* Video: Types of Soil-Sandy, Clay, Loam
* PowerPoint: Types of Soil

**Questions:**

*Answer the questions. Then label each type of soil.*

What are the characteristics of humus soil?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the characteristics of clay soil? Where can it be found in Ecuador?

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What are the characteristics of silt/loam soil? Where can it be found in Ecuador?

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What are the characteristics of sand soil? Where can it be found in Ecuador?

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 4: Biotic and abiotic factors that determine soil characteristics in a particular biome**

**Resources**:

* Ministry Book “Naturales” Page 38
* Video: Biotic and Abiotic Factors
* PowerPoint Biotic and Abiotic Factors of Grasslands (Slides 1-7, 18-19)

**Questions:**

*Label each factor as BF (Biotic Factor) or AF (Abiotic Factor).*

1. Living things in an ecosystem. \_\_\_\_\_
2. Plants, animals, bacteria and fungi are examples of this type of factor. \_\_\_\_\_\_
3. The nonliving things in an ecosystem. \_\_\_\_\_
4. The sun, temperature, water, atmosphere and soil are examples of this type of factor. \_\_\_\_\_
5. The climate is usually hot and dry during the spring/summer and cool during winter. \_\_\_\_\_
6. In Ecuador, the temperature of the grasslands is usually high. \_\_\_\_\_
7. Grasslands can receive different amounts of precipitation. \_\_\_\_\_
8. The members of the food chain make up a factor of the grassland biome. \_\_\_\_\_

**Lesson 5: Characteristics of the soil in grasslands and its influence on living things**

**Resources**:

* Ministry Book “Naturales” Page 40
* Video: Biotic and Abiotic Factors in an Ecosystem

**Questions:**

*Observe the following images and answer the question.*





How does the soil of the grassland (abiotic factor) influence living things (biotic factors)?

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Lesson 6: Origin of different types of soil in grasslands**

**Resources**:

* Ministry Book “Naturales” Page 41
* Video: Soil Formation

**Questions:**

*Circle the correct answer.*

1. The formation of soil depends on:
	1. Water runoff that breaks rock into smaller pieces.
	2. Decomposers (fungi and bacteria) that break down dead animal and plant matter.
	3. Recycling of nutrients
	4. All of the above (a, b and c)
2. The grassland soil of Galapagos has these characteristics:
	1. The Horizon A has a lot of humus and many times is used for farming.
	2. The Horizon A has rocks and evidence of lava; it has very little humus.
	3. The Horizon A has a lot of microorganisms.
	4. The Horizon A does not have humus.
3. The grassland soil of the Coast has these characteristics:
	1. The Horizon A has a lot of humus and many times is used for farming.
	2. The Horizon A has rocks and evidence of lava; it has very little humus.
	3. The Horizon A has a lot of microorganisms.
	4. The Horizon A does not have humus.
4. The grassland soil of the Highlands has these characteristics:
	1. The Horizon A has a lot of humus and many times is used for farming.
	2. The Horizon A has rocks and evidence of lava; it has very little humus.
	3. The Horizon A has a lot of microorganisms.
	4. The Horizon A does not have humus.
5. The grassland soil of the Amazon has these characteristics:
	1. The Horizon A has a lot of humus and many times is used for farming.
	2. The Horizon A has rocks and evidence of lava; it has very little humus.
	3. The Horizon A has a lot of microorganisms.
	4. The Horizon A does not have humus.

**Lesson 7: Components of grassland biomes**

**Resources**:

* Ministry Book “Naturales” Page 42

**Questions:**

*Create a complex mental map about the components of the grassland biome. Use the space on this page. Make sure to include Characteristics of the soil, Biotic Factors and Abiotic Factors.*

**Lesson 8: Processes that influence soil formation in grasslands**

**Resources**:

* Ministry Book “Naturales” Page 43-44

**Questions:**

*Fill out the following chart about the different processes that influence soil formation in grasslands.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Physical Process** | **Chemical Process** | **Biological Process** | **Anthropic Process** |
|  |  |  |  |

**Lesson 9: Importance of plants in grassland food chains**

**Resources**:

* Ministry Book “Naturales” Page 45

**Questions:**

Draw the grassland food chain.

Why are plants important in the grassland food chain?

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Lesson 10: Flora and Fauna in Ecuadorian grasslands**

**Resources**:

* Ministry Book “Naturales” Page 46
* Video “Land Biomes”

**Questions:**

Fill in the following chart.

|  |  |
| --- | --- |
| **Flora in the Ecuadorian Grassland** | **Fauna in the Ecuadorian Grassland** |
|  |  |

**Lesson 11: Use and sustainable preservation of the soil in grasslands**

**Resources:**

* Ministry of Education Book “Naturales” Page 48-49

**Questions:**

**What are different ways to preserve the soil of the grasslands?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**