

Sadako and the Thousand Paper Cranes

_____ 's

Journal

Started on: _____ Completed on: _____

THE EXCHANGE

What is the
value of one
person's story?

Plan Your Schedule

My group members are: _____

We plan to read *Sadako and the Thousand Paper Cranes* and meet on these dates:

Chapters	Date We Will Finish Reading	Date We Will Discuss
1-2		
3-5		
6-7		
8-Epilogue		



Q Our Exchange meeting will be on this date: _____.

Prepare to Read

Think About What You Know

Think about someone whose life story has been important to you. Describe the person's story in your own words and explain why it has value to you.

Preview and Predict

- Look at the front cover.
 - Read the book summary on the back cover.
 - Read The Exchange question on the title page.
1. Page through the book and look at the illustrations. How do you think Sadako's friends and family feel about her?

2. Why do you think Sadako's story is important to so many people?

Use a Reading Strategy

Use a Cause and Effect Chart

As you read each part of *Sadako and the Thousand Paper Cranes*, use a Cause and Effect Chart to show what effects the atom bomb has on Sadako and Hiroshima.

Chapters	Effects		Causes
1-2		because	
3		because	
4-5		because	
6-7		because	
8-Epilogue		because	

Respond to Chapters 1–2

Cause and Effect Chart

Review what happened in the chapters. Begin filling in the Cause and Effect Chart on **Journal page 4**.

Think It Over

Write the answers to these questions.

1. **Personal Response** Sadako was very excited for Peace Day. What holidays or celebrations excite you. Why?

2. **Setting** This story is based on true events that happened in Hiroshima, Japan. What happened only in Hiroshima that makes the setting important in this story?

3. **Character** Reread pages 6 and 12. What was Mrs. Sasaki like? How can you tell?

Respond to Chapters 3–5

Cause and Effect Chart

Review what happened in these chapters. Add causes and effects to your Chart on **Journal page 4**.

Think It Over

Write the answers to these questions.

1. **Personal Response** Sadako’s family was very proud of her for making the relay team. What have you done that made people proud of you?

2. **Judgment** At first Sadako’s parents didn’t tell her that she had leukemia. They just said she might be in the hospital for a few weeks. Do you think they were right to say this? What would you have said?

3. **Compare Across Texts** At first Sadako had problems folding the cranes. Look at “How to Fold a Paper Crane” on page 63. How does the “how-to article” help you understand why Sadako would have problems?

Respond to Chapters 6–7

Cause and Effect Chart

Review what happened in the chapters. Add new causes and effects to your Chart on Journal page 4.

Think It Over

Write the answers to these questions.

- 1. Personal Response** Everyone tried to help Sadako make a thousand paper cranes. How do people help you when you are sick?

- 2. Plot** Who did Sadako meet in the hospital? What happened soon after they met? What did Sadako learn from meeting him?

- 3. Metaphors** A metaphor is a comparison that does not use *like* or *as*. Page 37 says, “her bones seemed to be on fire.” Tell the two things that are compared. Then, tell what the metaphor showed about Sadako.

Respond to Chapters 8–Epilogue

Cause and Effect Chart

Review what happened in the chapters. Complete your Cause and Effect Chart on **Journal page 4**.

Think It Over

Write the answers to these questions.

- 1. Personal Response** Is there a memorial or other place that you go to remember something or someone? Describe where it is and what it means to you.

- 2. Conclusions** How did Sadako affect people while she lived and after she died? Why do you think she caused people to feel this way?

- 3. Monitor Reading** Reread pages 61–62. Choose a part of what you just read that was difficult to understand. Ask two questions about that part. Write the answers below.
